Getting the Figures Right!

Cardinal numbers:

		<u>Instructions:</u>
0	zero	17 * You should no- seventeen You are the teacher. You ask the student to
1	one	tice the commas eighteen read aloud in English the numbers on his
2	two	19 in all the long nineteen page (the "student" page) that you will indi-
3	three	20 numbers. In twenty cate, Each time you will tell the student if he/
4	four	30 both GB English and in US En- thirty she is right or wrong. You will guide the stu-
5	five	40 glish the use of forty (1) dent towards the right answer if necessary!
6	six	50 commas is abso- fifty
7	seven	60 lutely necessary! sixty Roman numerals:
8	eight	70 Ask the student to tell you where seventy I. Roman numeral one
9	nine	80 the commas are eighty II. Roman numeral two II. Roman numeral three
10	ten	90 to be placed. ninety IV. Roman numeral four
11	eleven	(1) Ask the student to spell 40 V. Roman numeral five VI. Roman numeral six
12	twelve	a hundred VII. Roman numeral seven
13	thirteen	1,000* a thousand VIII. Roman numeral eight IX. Roman numeral nine
14	fourteen	a million X. Roman numeral ten
15	fifteen	1,000,000,000* a billion XI. Roman numeral eleven
16	sixteen	1,000,000,000,000* a trillion (= lots, myriads)and so on
21	twenty-one*	Note that we use "and" when the number that follows is under 100 (at the end):
22	twenty-two*	£3,641.40 three thousand six hundred and forty-one pounds and forty pence
33	thirty-three*	\$62,502.05 sixty-two thousand five hundred and two dollars and five cents
34	thirty-four*	5,204.39502 five thousand two hundred and four point three nine five "o" two
38	thirty-eight*	8,509, 602 eight <u>million</u> five hundred <u>and</u> nine thousand six hundred <u>and</u> two

Important: "hundred", "thousand, "million", "billion", "trillion", "dozen"used as **adjectives** are invariable i.e. **they do not take an "s".**

Ex: two hundred dollars, three thousan<u>d</u> dollars, four millio<u>n</u> dollars, six trillio<u>n</u> dollars, two doze<u>n</u> eggs When they are used as **nouns** (as in approximations), they take an "s" in the plural form:

Ex: hundreds of men, thousands of soldiers, billions of stars, trillions of dollars, dozens of people

Years:		Times:		Decimal points:		
1866	eighteen sixty-six	une fois	once	1.5261	one point five two six one	
1999	nineteen ninety-nine	deux fois	twice	5.739	five point seven three nine	
1907	nineteen o seven	trois fois	three times	2.8206	two point eight two o six	
2000	the year two thousand	quatre fois	four times	38.44	thirty-eight point four four	

Ordi	nal numbers	s (used	for rankings, co	enturies	, fractions):	Fract	tions:	
1er	1st first	11e	11th eleventh	30e	30th thirtieth	1/2	one half	
2e	2nd second	12e	12th twelfth*	40e	40th fortieth*	1/3	one third	
3e	3rd third	13e	13th thirteenth	50e	50th fiftieth	2/3	two thirds	
4e	4th fourth	14e	14th fourteenth	60e	60th sixtieth	3/4	three quarters or fourths	
5e	5th fifth	15e	15th fifteenth	70e	70th seventieth	4/5	four fifths	
6e	6th sixth	16e	16th sixteenth	80e	80th eightieth	5/8	five eighths*	
7e	7th seventh	17e	17th seventeenth	90e	90th ninetieth*	6/9	six ninths*	
8e	8th eighth*	18e	18th eighteenth	100e	100th	7/10	seven tenths	
9e	9th ninth*	19e	19th nineteenth*		hundredth*	5/12	five twelfths*	
10e	10th tenth	20e	20th twentieth*	1,000e	1,000th thousandth	9/53	nine fifty-thirds	
*Watch the spelling Operations: $((3+6-7) \times 1)$ / 2 = 1 "3 plus 6 minus 7 times 1 divided by 2 equals 1"								

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