Spelling Exercise

Do you remember how to say the alphabet aloud?

A B* C* D* E* F G* *<E> as in sea, tea, free...
H I J K L M N O P* Q R S T* U V* W X Y Z

Helpers: A = "able", "USA" E = "easy" I = "I"
Y = "Why?" / "YMCA" H = <eitch> G = "Gee!" (an exclamation!)
J = "JFK" / "traffic jam" R = "are" W = "double U" (not double V)

Remember: "I O U" = "I owe you $20."
Pronounce: "I" + "O" + "U" = "I" + "owe" + "you"

Spelling Exercise

Instructions: Decide with your partner who will be "A" and who will be "B" and then turn to your respective. You are asked to spell to your partner one line on your list as he writes it down. When he has finished, he will say out loud what he has written down. Then it is your turn to do the same. Refer whenever necessary to the alphabet explanations above and use the punctuation expressions given below. Work as quickly as possible one line for each student at a time.

Expressions:
capital / small letter
space / new word
comma (",")
colon (";")
semi-colon (";")
dash ("-" ) indicates a pause
hyphen ("-" ) links words
slash (/) also double slash (/)
open/close the parentheses ( )
inverted commas ... or...
quotation marks (" ")
underscore ___
full stop (GB) period (US) (".")
dot ( . ) for the Web .fr = dot fr
@ = "at"
"rr" = double "r"

"A"

Spell to your partner one complete line. Only one line at a time. Say punctuation marks correctly.

SPELL:
1. Swedish (Do not forget to say, "Capital S")
2. billgates@microsoft.com
4. COmmon Business Oriented Language
5. "Cost-effective" / “efficient”
6. The United States of America

If you finish early, make up 2 lines. Use for instance your own e-mail address or words in available material in English.

SPELL:

WRITE DOWN and SAY ALOUD:

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Remember: "I O U" = "I owe you $20."

Pronounce: "I" + "O" + "U" = "I" + "owe" + "you"

Spell your first name_______________________ and your surname (family name)_______________________

Instructions: Decide with your partner who will be "A*" and who will be "B*" and then turn to your respective. You are asked to spell to your partner one line on your list as he writes it down. When he has finished, he will say out loud what he has written down. Then it is your turn to do the same. Refer whenever necessary to the alphabet explanations above and use the punctuation expressions given below. Work as quickly as possible one line for each student at a time.

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"B"

Spell to your partner one complete line. Only one line at a time. Say punctuation marks correctly.

SPELL:

11. Irishman (Do not forget to say, "Capital I")

WRITE DOWN and SAY ALOUD:

2. http: hyper text transfer protocol

3. stevejobs@apple.com

4. Great Britain

5. "counterclockwise"

6. WYSIWYG ("What You See is What You Get")

If you finish early, make up 2 lines. Use for instance your own e-mail address or words in available material in English.

SPELL:

WRITE DOWN and SAY ALOUD:

__________________________________

__________________________________

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